

Erasmus Policy Statement (EPS)

In order to complete this section, please refer to the instructions given below. Please note that your EPS shall be given wide visibility in your institution and must be published on the web page of your institution. The EPS should set out the overall Erasmus co-operation strategy of your institution in relation with its mission statement, underlying its Erasmus cooperation plan as well as any other activities to be proposed in the framework of the Lifelong Learning Programme (LLP).

1.a) Please describe clearly your institution's strategy, objectives and priorities for its Erasmus activities (mobility, multilateral projects and networks, etc.) and any other actions in the context of the Lifelong Learning Programme.

- What is the institution's previous experience in international exchange and cooperation programmes?
- How does the participation in the Erasmus programme relate to the overall international strategy of the institution?
- What are the institution's priorities/objectives to be reached by participating in the Erasmus programme?
- What are the specific activities to be implemented in the framework of the Erasmus programme (e.g. exchange of students and staff, development of cooperation with higher education institutions or other types of institutions, participation in Erasmus multilateral projects/ networks)?

After several years dedicated to business and Fostering the institution of our students and being aware of the importance of perfecting a foreign lingual, we have decided to opt for this route to good overall development of our students.

Activities to be developed:

- We plan to conduct teacher research projects: a comparison of the labor market between the two countries, new results apply in our country.
- Training of all staff. Personnel should be constantly evolving to enable their students address the challenges of the labor market.
- Academic and above all, language of our students.
- Student exchanges. We believe that, as a possible Erasmus center, is a very interesting job offer this possibility to students of other countries and thus contribute to their personal and professional development.
- Exchange of faculty. As interesting as the previous point is that native speakers from other countries come to nurture and nourish our teaching-learning process.
- Participation in the mobility projects.

1.b) What specific actions are planned to give visibility to Erasmus activities and what type of publicity will be given to the Erasmus University Charter and the EPS?

To give visibility to Erasmus activities have spoken personally with each of our students to whom he might be interested in any of the actions envisaged. We have had meetings with our pupils to know the extent of involvement and interest that they would.

The Erasmus University Charter will give the publicity it deserves through our website, thanks to the information we give our heart and advertising we do in other centers.

1.c) What kind of arrangements, if any, does the Institution ensure to comply with non-discrimination objectives (e.g. actions related to gender equality, integration of disabled students and staff, enhancement of social and economic

cohesion and combating of xenophobia and racism)?

Intet from our center to give equal opportunities to all persons, whether the country they are. The academic year 2009/2010 we had in our classroom training at the Russian and Ecuadorian students. We do everything in our power to ensure that language is not a problem in the training of students and there are not barriers of any kind.

2. Quality of academic mobility activities:

What kind of specific measures are implemented in the institution to ensure highest quality in academic mobility activities?

Details should be provided in particular on: recognition and credit systems, the provision of information on curricula, information and counselling of outgoing students, tutoring and integration of incoming students, provision of student services (in particular accommodation), preparatory and refresher language courses, facilitation and acknowledgement of staff mobility.

We are in continuous contact with students traveling abroad to do their internship through:

- Telephone calls.
- E-mails.
- Faxing for transfer of documents.
- Skype.

Always inform and advise our students on.

We continuously offer new technologies to our students for better development of their studies and language expand the hours all that is possible thanks to hours of free choice.

Reconocimiento facilitation and staff mobility is continuous.

3. Quality of student placement activities:

What kind of specific measures are implemented to ensure high quality in student placements? Give details on how the work-programme and the placement agreements are prepared and implemented. Please describe the practical arrangements agreed between the parties. Please specify also the monitoring and evaluation of the placement(s) period as well as its recognition in the curriculum.

The high quality is guaranteed in practice from the beginning, from the first points of contact. As a large group of professionals we are dedicated to finding the best practices that best suit each of our students. With due regard to their characteristics to us profile and preferences.

The monitoring of the practice is performed by continuous phone calls and visits we make to the workplace. These visits are very productive because we are face to face tutor labor practices with the tutor.

The teacher prepares a Performance follow-up table where each of the scoring points of contact it had with the training center.

Finally one of the monitoring reports are made by our students.